

Annual Progress Report LAMP Pathways (from April, 2018 to March, 2019)

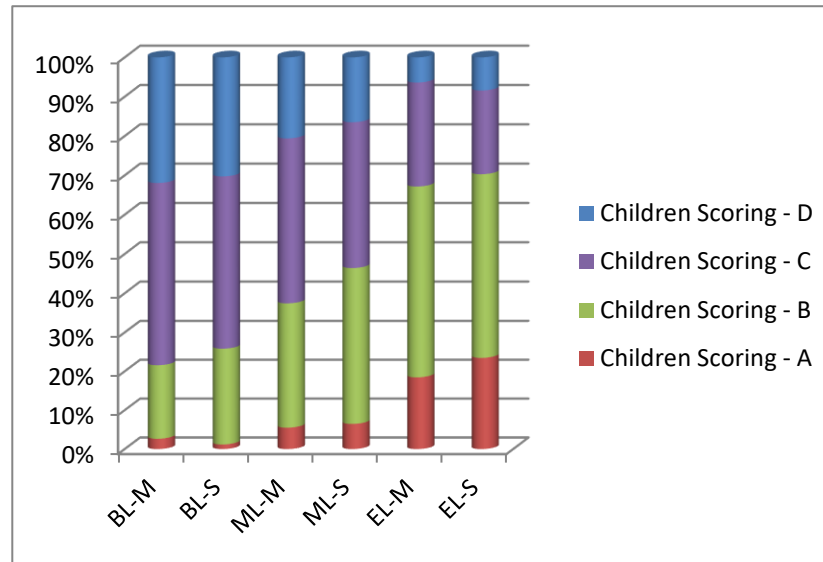
1. Name of the partner : Cohesion Foundation Trust
2. Project Title : Learning and Migration Program (LAMP Pathways-2)
3. Project Duration : 1 April 2018 to 31 March 2019
4. Project Location : Rapar and Bhachau Block of Kutch District
5. MoU amount : Rs. 1,782,500/-

1 - Satus of Coverage :

Intervention	Coverage as per MoU	Coverage as in Annual Report	% coverage
	Target	Achievement	
Community Learning Resource Centres (CLRCs)			
Elementary schools (Grades 1-8)	25	25	100
Secondary schools (Grades 9-10)	5	5	100
Children of Grades 7-8	1500	1655	100
Children of Grades 9-10	300	951	100
Total children covered through CLRCs	1,800	2606	100
School Governance & Migration retention			
Children retained through Govt. Seasonal Hostels	660	760	100
Villages (36 + 45 feeder villages)	81	81	100
School Management Committees (SMCs) covered	81	81	100
School Management & Development Committees (SMDCs) covered	5	5	100
Total Number of people trained (324 SMC members + 30 SMDC members + 81 PRI members + 162 youth volunteers)	597	567 (324 SMC members + 81 PRI members + 162 youth volunteers)	94
Girls groups engaged	36	36	100
Number of Girls Covered	360	360	100

2 - Satus of Deliverables :

Deliverables as per MOU	Status (at end of the year April 2018 to March 2019)	Comments (to be filled in by AIFT team)
3.2.1 Build confidence and aspiration in children for secondary education by improving learning levels at upper primary education levels, specifically in Math, Science & English.		
<p>i. 1,500 children (350 children in LRC Hub & 1150 children in Spoke schools) in grades 7-8 to cover learning deficits and improved learning levels through innovative TLM & Activities conducted across 25 elementary schools covered by 5 LRC Facilitators.</p>	<p>1) 1637 children (200 in LRC and 1437 in Spokes schools in grade 7-8 covered learning deficits and improved learning levels through innovative TLM & Activities conducted across across 25 elementary schools by 5 LRC facilitator.</p> <p>Baseline assessment for students of std. 7th and 8th was conducted in 5, villages and from each LRC, 35 students were identified and selected. The major focus was on the <i>selected topics of Science and Mathematics</i> through different TLM modules, digital learning tools and different educational activities. In order to access the progress of the children, midline and endline was also conducted at set intervals in Kumbharia, Aadhoi, Jangi, Adesar and Moda villages.</p> <p>After the baseline assessment, a list of topics on science and maths was prepared and detailed session plan was designed for that particular topic. This session plan helps in purchase of relevant TLM, Models, Science Kit, Session Video.</p> <ul style="list-style-type: none"> ➤ This year 200 childrens covered in LRC. Looking to the activities being conducted at LRC, the community is demanding such kind of activities at school level also. Now they are visiting school and LRC at regularly basis. ➤ Children at LRC showing their interest and participating with full enthusiasm in different activities. This really helps these childrens in understanding the topic during study. 	



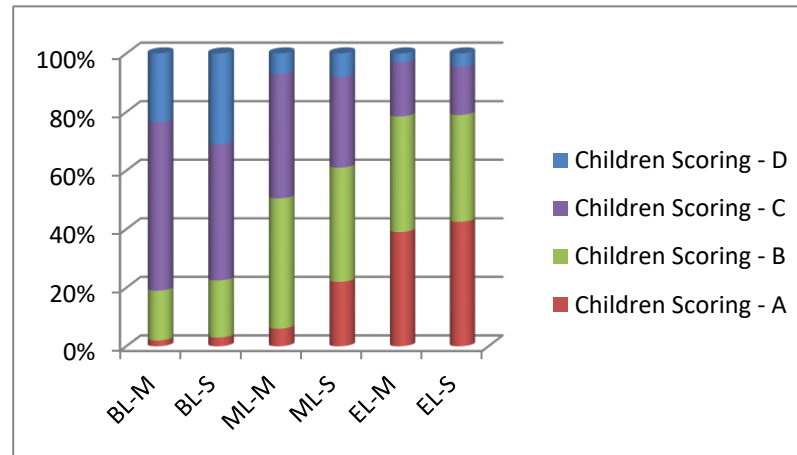
2) Every month in LRC, the progress of their children is shared before parents during parents teacher meeting.

Baseline assessment for the students of std. 7th and 8th conducted in 25 spokes school where the focus was on the selected topics of maths and science through different TLMs, Modules, Digital learning and different activities at school level. Also conducted Midline and Endline at regular intervals. Science fair also organised in 25 spokes school, where the learning and talent among the children were presented before the community and parents.

As an output of this activity, the children really got motivated and feel confident with the learnings at spokes school. Looking to the activities conducted and organised by organisation at LRC, now Sarpanch, SMC members and parents also demanding such activities at school level.

Output :LRC covered - 5, Children covered in LRC - 200

	BL-M	BL-S	ML-M	ML-S	EL-M	EL-S
Children Scoring - A	4	6	12	44	78	85
Children Scoring - B	34	39	89	78	79	73
Children Scoring - C	115	93	85	62	37	33
Children Scoring - D	47	62	14	16	6	9



To access the progress of the children, baseline, midline and endline of the children conducted on regular intervals at LRC. Then based on the baseline, we are able to map the growth and level of the children and based on that staff prepared the list of selected topics of maths and science and prepared the session plan.

During the year total 200 children have been covered through LRC. From the above table it can be seen that during baseline of Maths the percentage of children scored A grade was less than 0% which has been increased to 5% during midline and raised to 36% during endline. In the same way for science

subject, the percentage of students scored A grade was less than 5% during baseline, which raised to 18% during midline and 38% in Endline. Similarly the above chart is also showing that the percentage of children in D grade has also been reduced over a period of time and simultaneously the score in grade C,B,A have been increased. Then accordingly TLM, Models, Science Kit, Session Video and different playing tools introduced in LRC and spokes school. This helped children in studying and understanding the subject. Library activity increased capacity of children in reading, remembering the learning, thinking capacity, mind power. Other activities like dictation, writing skill and ability improved children language skill. Those children who were weak are provided with special attention by making these children teaching, practice and writing. These children has now started participating in all activities being played at school from time to time.

Spokes School covered - 25, Children covered at Spokes School - 1419.

	BL-M	BL-S	ML-M	ML-S	EL-M	EL-S
Children Scoring - A	38	17	79	93	265	337
Children Scoring - B	272	354	459	574	700	673
Children Scoring - C	668	631	603	533	380	306
Children Scoring - D	459	435	296	237	92	121

During the year, 1437, children have been covered through spokes school. From the above table and graph, it can be seen that during baseline for maths and science percentage of students scored 'A' grade was only 2% and during midline, this has increased to 4 to 5% and in the endline this figure has raised to around 18 to 19%. From the above table also we can see that, 38 children scored 'A' in Maths and 17 children scored 'A' in Science which has been increased to 79 students in Maths and 93 in Science and during endline, 265 children scored 'A' grade in Maths and 337 in Science.

	<p>ii. Organize village education fairs across all 25 villages covered by the LRCs to encourage participation of girls in various activities that bring out their potential skills.</p>	<p>Organised science fair in all 25 villages covered through LRC. 3921 children, 135 SMC member, 1152 parents and 70 PRI members participated. The objective of this was to create awareness among parents and motivate them to send their childrens to school on regular basis. The major activities during the event was Community meeting, Demonstration of science models, Bank model, Handicrafts, waste in to best, Height and weight measurement, ticket window (Currency of childrens etc..)</p>	
<p>3.2.2 Provide continuous learning support into secondary for Grades 9-10 in select subjects and content areas to enable students to overcome learning obstacles and improve their self-study, exam preparation and exam writing abilities.</p>			
	<p>i. Grade-level learning support provided to 300 children in grades 9-10 across 5 High schools to improve their confidence and interest in continuing education.</p> <p>ii. Provide specific inputs to children of grade 10 in 5 High schools towards preparation of Board exams leading towards completion of secondary school education.</p>	<p>1) Here, the focus was on the selected topics of science and maths through different TLMS, models, Digital learning and different educational activities. Total 951, children covered in grades 9-10 across 5 High schools. Students got motivation and confidence building.</p> <p>2) Keeping the syllabus of 10th Board Exam, solution of old papers was done and suitable guidelines provided. List of common topics of science and maths were prepared and based on that session plan was designed. Based on the session plan prepared, different TLMS, Models, Science Kit and Session video helped students in curriculum understanding. 500, children (included in above mentioned number of children (951))</p> <p>There were 341 children (Boys-219 and Girls - 122) in 10th standard, out of them 333 children (Boys-216 and Girls-117) participated in Board exams.</p>	

	<p>iii. Issues based meetings with SMDCs of 5 secondary schools and strengthen their participation in school education.</p>	<p>Meeting with SMDC Completed in July, 2018. 5 SMDC meeting conducted and out of them 37 members present during the meeting. During the meeting discussion was done with the parents and SMDC for those who are taking admission in high school. One of the major issues discussed was related to transportation. Community themselves took responsibility to solve the problem of transportation for the children going for high school education. Several issues were taken up during the SDP meeting like, irregularities of children in school, less attendance in school, problems faced by children during study, problems like age appropriate learning, lack of infrastructural facilities, lack of attendance of SMC members in SMC meeting and formation of new SMC.</p> <ol style="list-style-type: none"> 1) Adhoi - Irregularities, attendance of SMC member in SMC meeting. 2) Gamdau - Shortage of Class room and problem of transportation for children coming from Wadi area. 3) Khanpur - Shortage of Class room, Students irregularities, Transportation problem for students of upper primary school. 4) Thoriyadi - Students irregularities, Shortage of Class room, Absenteeism of Girls students, Transportation problem for students of upper primary school. 5) Nanda - Shortage of Class room, Transportation problem for students of upper primary school. 6) Taga - Transportation problem for students of upper primary school, Lack of availability of Sanitation. 7) Vandhiya - Students irregularities, lack of attendance of SMC members in SMC meeting, migrant children. 	
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	<p>iv. Facilitate monthly meetings of 36 girls' groups as well as youth volunteers to work collaboratively in addressing the issues affecting girls' secondary education.</p>	<p>8) Laliyana - Lack of availability of Sanitation facility, Shortage of Class room, Students irregularities.</p> <p>9) New Sanva - Students irregularities, lack of attendance of SMC members in SMC meeting.</p> <p>10) Juna Sanva - Shortage of Class room, Lack of Play Ground, Students irregularities.</p> <p>11) Lakhapar - Migration, Students irregularities, distrust among SMC and community.</p> <p>12) Godpar - Migration, Sanitation, lack of attendance of SMC members in SMC meeting.</p> <p>13) Juna Kataria - Students irregularities, Small playground, lack of attendance of SMC members in SMC meeting.</p> <p>14) Gharana - Attendance of Girls in school, lack of attendance of SMC members in SMC meeting.</p> <p>Organised and facilitated monthly meeting with 36 girls groups, where different issues and their solutions are discussed. The agenda of the meeting were decided in advance. During the meeting different educational activities, games, success stories and videos are shown and played. Organisation staff facilitates this whole event. The major challenges address during the meeting were related to parents interest to send their child for study, difficulty in convincing the parents, not sending their children outside the village, lack of washroom facilities, unavailability of female teachers at school, social reason for not educating girls, taking care of siblings, constant migration, economic condition of parents etc. This meeting is conducted on regular basis.</p>	
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	<p>ii. Facilitate the provision of transportation services to access Secondary schools from feeder villages.</p>	<p>shared during meeting at hemlet level and RathYatra. A separate jeep with activity banners, sound system was hired and awareness about admission date and required documents for admission was done. During this campaign, special arrangement was also done to take students to the school for admission from near by villages.</p> <p>Facilitated transportation service to access Secondary schools from feeder village in Thoriyali, Godpar, Gamdau, Moda covering 55 children.</p> <p>(Case study attached)</p>	
<p>3.2.5 To conduct a comparative study of transition in non-intervention villages</p>			
	<p>i. Identify 10 non-intervention villages which have never been covered during the last 4 years of LAMP Pathways implementation</p>	<p>Yes, it is identified. The survey is completed and send to Vivekbhai.</p> <p>Name of the 10 identified non-intervention villages covered during the last 4 years of LAMP Pathways implementation :</p> <p>Villages : Chandrodi, Say, Vijpasar, Vodhda, Bhangera, Varnu, Jadsa, Kanthkot, Nandela Vandh, Hamirpar.</p>	

	<p>ii. Collect the data on transition of children from elementary to secondary school in these 10 villages over the last 2 years for both Girls & Boys with evidence</p> <p>iii. Collect the information on the factors affecting transition across these villages.</p>	<p>In 2017, there were 201 children out of which 81 were transit from class 8th to 9th. Out of total 201 children, 81 children (Boys-57 and Girls-24) took admission in standard 9th. Data collected and shared with AIF</p> <p>In 2018, there were 225 children out of which 109 (Boys-73, Girls-36) were transit from 8th to 9th. Data collected and shared with AIF</p> <p>Reason : 1) Total 74 children migrated with their parents, 2) Brick sites 3) Total 79 children migrated Mumbai for job purpose.</p> <p>Especially 39 girls did not took admission in standard 9th due to lack of family support, domestic work, care of siblings, transportation and other social reasons. girls for domestic work.</p>	
<p>3.2.6 To reduce the extent of child migration and ensure that all children of ages 6-14 years attend school for the entire academic year eventually leading to their access to Secondary education.</p>			
	<p>i. Over 90% migrant children retained, especially in 40 migration affected villages of the program intervention area</p> <p>ii. Maintain database of children in intervention villages and track their migration status.</p>	<p>Hostel started in 15 villages and more than 84% retention seen in these villages. Total 1202 children identified at risk of migration and out of them 760 children (Boys-456 and Girls-304) retained in Seasonal hostel against the target of 660 children. Total 250 children (Boys-166 and Girls-84) stayed with their grandfather, mother and relatives and 192 children (Boys-126 and Girls-66) migrated with their parents. There were 27 unit (15 hostels) run by SSA.</p> <p>The database of children in intervention villages are maintained and tracked. The data shared in attached excel sheet.</p>	

	<p>iii. Block level campaign for the need of Seasonal Hostels in migration affected villages covering 45 villages.</p> <p>iv. Generate demand for Seasonal Hostels in 20 migration affected villages through SMCs and community.</p> <p>v. Support the operations of approved 22 SHs across these villages through capacity building of the SH staff on standard quality norms & procedures of operating.</p>	<p>Block level campaign conducted in 45 villages through SMC federation in two blocks of Rapar and Bhachau. Meeting conducted at Bhachau and discussion with CRC/BRC was done. It was participated by local staff, Rajesh Kapoor (CEO).</p> <p>Demand for 15 seasonal hostel was raised by the community in 15 villages and it was setup in 27 units.</p> <p>In this way the capacity building of staff of Seasonal Hostel conducted where they are oriented on how to prepare the menu for the seasonal hostel and registers required to be maintained.</p> <p>15, villages are migration free villages. Increased attendance in school. Parents are now keeping their children in seasonal hostels. Those villages are Jangi, Ramdevpir, Vandh, Shivilakha, Vamka, Bhasvav, Kakarva, Amratpar, Shikarpur, Lakhapar, Jadsa, Sukhpar, Fulpara, Devsar, Sujapar, Taga.</p>	
<p>3.2.7 To capture success stories & cases studies, and provide quarterly update on the progress of the program</p>			
	<p>i. Success stories must be captured on quarterly basis, specific to each of the above program objective, and must be</p>	<p>Quarterly Reports, Case Studies sent on regular basis.</p>	

reported to AIF/AIFT with a quarterly report on the progress of the program.		
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Other Activities:

- 1) Learning sharing workshop for teachers of primary school was organised at Adesar and Bhachau where information of the organisation, TLM, LRC, Spokes School, different activities organised by Adolescent Girls was shared. Different models of reading, maths and science and playing materials was also shared during the workshop. Teacher exchanged information about different activities conducted at school. Teachers demanded for different useful TLMs and expected to conduct such workshops on regular basis. There were total 54 teachers (Men-31 and Women-23).
- 2) Participated in the State Level SMC convention organised at Ahmedabad where SMC representatives from across Gujarat participated. The objective of the workshop was to motivate the SMC members. SMC members from Rapar, Bhachau, Navsari and Banaskantha participated during the workshop. The chief guest was education minister Shri Bhupendra Chudasma.
- 3) Meeting organised with CRC / BRC and work related to education was shared regularly. These people also came to know about our work and supports in all activities conducted. All government related programmes are organised jointly. This results into healthy exchange of information between us. This also helped us in starting seasonal hostel in 15 villages. They also attend and participate in SMC meeting and took responsibility to resolve any issues thus raised during the meeting.
- 4) Organised workshop on Planning Meeting for Girls Group for Chitrod and Adesar cluster. The objective of the workshop was to design way forward strategy for the Girls Group and understanding the issues of leadership and self defense.

3 – Major Achievements / Outcomes in the year:

- Total 1727 children got admission in std. 9th, where 979 was boys and 748 was girls.
- Total 200 childrens covered in LRC (Girls-84 and Boys-116) with special focus on selected topics of Science and Maths.
- Total 2606 children covered through Spokes School (Girls - 1270 and Boys-1336)
- Now parents also started insisting to organise those activities which are conducted at LRC.
- Looking to the new activities organised at School, regular attendance reported.
- Parents are also cooperating to the activities organised at LRC.

- Digital Education materials are helping students to understand the curriculum, writing papers and at the time of exams.
- Girls Groups are now able to conduct meeting at village level and raise issues before panchayat. Over a period of time they have build confidence and ability to express their views.
- Enrolment of girls has been increased at school level. Also participating in all the activities organised at school and started taking initiative and leadership.
- Through proper guidance and counselling, adolescent girls participated in 10th board exams.
- **Out of 1201 migrant children identified, 249 retained through care givers, 760 retained by seasonal hostels and 192 migrated. Total 1009 children retained from migration.**
- Monitored 27, government seasonal hostels.
- 14, SDP submitted during the year.

4 – Plan for the next quarter :

- 1) Promoting Vocational Training courses for Girls Groups
- 2) Health issues for Adolescent Girls.
- 3) Conducting House Hold Survey of migrant families, identifying suitable candidates as SH supervisors & preparing the report on the same.
- 4) Organizing SMC meeting for SH demand in the respective village
- 5) District level planning meeting with data & letter from SMCs demanding SH
- 6) Support SMC in submission of proposal for Seasonal Hostels & Follow-up at BRC level for online submission of proposal.
- 7) Supporting SMCs in recruitment of SH Supervisors
- 8) Training of Seasonal Hostel Staff=2, SMC members=2 & CEG=1 on Management of SH
- 9) To setup & operationalize 5 Learning Resource Centres and conduct learning activities & innovations for children
- 10) Identifying & finalizing the premises for LRC and purchase TLM for 5 LRCs
- 11) Meeting with Resource team for finalizing curriculum of grade 6 to 10 & develop activities on various topics of language, Maths, Science, Social Science & English
- 12) Inaugurating of LRCs by PRIs/Donors/School Staff etc.
- 13) Awareness campaign on formation of Child Protection Committee & Girls Education to be conducted in 58 (LRC=38, SH=20) villages
- 14) SMC, PRI & CEG Training (Issue Based in all 81 villages)
- 15) Meeting & preparation of SDPs by SMCs and submission follow up for 81 schools
- 16) District level consultation will be organized on advocacy for Seasonal Hostels (SHs) by SMC Federation
- 17) Formation of Village Level Committee for mobilizing Community Contribution, Monitoring & Evaluation of the LEP class,
- 18) Baseline Assment for selection of LEP children of Gr.3 to 5.

- 19) Inauguration of LEP Classes will be done by Donors/ village community leader 4-Maintain proper records in the LEP class
- 20) Tutor's orientation workshop will be organized on Curriculum of L-1
- 21) Regular parent-teacher meetings at the LEP class wherein parents, SMC members & other stakeholders can discuss the learning improvements of the children and give their feedback / suggestions.
- 22) Training of SMDC members on key provisions of RMSA (Round 1 & 2)
- 23) Transition activities through categorizing children into Green, Yellow & Red based on risk assessment in all 36 direct & 44 feeder villages of 10 High schools.
- 24) Village level community Meeting with of Parents & children for Transition from Grade 8 to 9 in all 78 villages
- 25) Ensuring Admission of children to Grade 9 in all 10 High schools through High school Praveshotsav
- 26) Girls group & youth group activities on the issues of their aspirations, participation, decision making, personality development etc. leading to enhanced opportunity for further education, development & livelihood

5 - Case Study :

Case Study - 1

Case Study on issues/ challenges, how the action plan was worked out with different stakeholders, who took the initiative and, how many children / girls were benefited out of this effort from these 4 villages (Moda, Thoriyadi, Godpar, Gamdau).

Moda - There were 15 students in 8th standard from Nagtar, Surkotda, and Shekhani Wandh. The distance from their home to school was very much due to which they were not able to reach school on time. The matter was discussed with SMC member, PRI, CEG with parents and data shared during the meeting and the whole issue was resolved. SMC and Panchayat took initiative and started Auto Rikshaw from village to school. This covered 15 students from the village. In this way these 15 students got punctual to the school.

Thoriyadi - There were total 17 boys students from 8th standard from Jogharta Vandh, Limdi Vandh, Sangram Vandh, and Bhim Devka. The distance was too much and due to which they were unable to reach school on time and security was also the issue. Due to this, students sometimes fails to attend the school and percentage of absenteeism increased. The matter was discussed with SMC member, PRI, CEG and GG with parents and data shared during the meeting and the whole issue was resolved. SMC and Panchayat took initiative and started Auto Rikshaw from village to school. This covered 17 students from the village.

Godpar - It is the remotest village of Kathad area where there is school existed from standard 1 to 8th and Upper Primary school is situated 15km from Jangi and 5km from Vandhiya. There is no facility of transportation. This issue were raised and a meeting was conducted with the trustee of Adani High School. To prevent 11 students from deprived of education of standard 9th, Adani Management decided to organise bus for free transportation. This initiative really helped students to regularise their education and the problem was resolved.

Gamdau - There is no high school in Gamdau village. The children of this village have to go to Adhoi in 9th standard. 12 students of this village was suffering from the problem of transportation. SMC/PRI and community organised meeting and the problem was shared and discussed. Finally the arrangement for the Auto Rickshaw was done for transportation. This helped students to reach uppar primary school regularly.

Social Audit

(Case Studies to highlight the entire process actually implemented in any of the 10 villages with what has been the discussion among the SMC members, Community & school teachers, highlighting the action point worked out at the end of the Learning Audit:)

Programme	: LAMP Pathways-2	Village : Gamdau
Supported By	: America India Foundation (AIF)	Topic : Social Audit
Implementing Agency	: Cohesion Foundation Trust	District : Kutch

Background :

Social audit was conducted in Gamdau village of Adhoi cluster on 27-3-2019. The principle occupation of this village is livestock and agriculture. Gamdau village is located 38 km far in Bhachau taluka of Kutch district. There is one primary school in the village and for upper primary they have to go to Adhoi. During social audit all the issues and challenges were tried to cover.

List of issues covered in the last year SDP plan :

- 1) Lack of teacher in school
- 2) Shortage of Class room
- 3) Availability of Drinking Water
- 4) Room for Mid Day Meal

Last year again SMC was formed where community was asked to represent on behalf of school and it was decided that only those who can devote time for SMC such member should be there as SMC member, so that good work can be done and environment can be improved. As a president, Mr. Dharamsinh bhai showed their interest and formed SMC committee and the following changes we could see :

- 1) 4, Rooms approved and the work started
- 2) 2, Water Tank approved by Panchayat and the problem of drinking water resolved
- 3) Separate room for MDM is approved and constructed
- 4) Appointment of 2, new teachers
- 5) Ensured quality education
- 6) School ground required maintenance and therefore SMC and School met together and through community contribution the land levelling was done and now the children are benefited.



Above pictures showing the good work of the joint work of SMC, school and community support. In this way SMC is contributing towards quality education.

Discussion during the social audit :

The meeting was initiated by SMC member, Principle of the school with the discussion on last years SDP plan, the agenda taken and resolved or approved. Mainly the separate room constructed for MDM, 4 room constructed for study purpose, issues related to water, improvement seen among children and renovated play ground. As a result improvement seen among childrens through parents meeting. Principal Mr. Jhala Sir and SMC shared that this is the good work done by AIF and Cohesion jointly, the children and the community both are benefitting many thanks to the organisation.

Girls Group

Programme	: LAMP Pathways-2	Village : Samakhiyali
Supported By	: America India Foundation (AIF)	Name : Poojaben Ajabhai Chauhan
Implementing Agency	: Cohesion Foundation Trust	Area : Meghwadvas

Poojaben was only in her family. Her father and brother passed away long back. Currently she staying with her mother and helping her in domestic work at others household. Pooja studied only class 7th and last year she appeared for class 10th board and decided to study further. Last year, she is associated in our Adolescent Girls Group and now we can see drastic change in her knowledge and personality development. She also motivated other girls in their locality and provided them guidance and support.

In this way while associated with girls group, her mother also supported her and acted as a key for capacity building and personality development. If we talk about our society, then if girls attains the age of 18, parents try to get them marry, but in case of Pooja, her mother is very confident and gave so much liberty that Pooja is free to decide to whom she want to marry or when she want to marry. This is only possible when she joined girls group. At present she is doing job at Samakhiyali Police Station as GRD and living life of respect and dignity and has desire to study further. Hence through this small initiative it is sure that they will be able to brought change in the society.

Youth Groups

Programme	: LAMP Pathways-2	Village : Jangi
Supported By	: America India Foundation (AIF)	Name : Vaghela Shankar Arjanbhai
Implementing Agency	: Cohesion Foundation Trust	District : Kutch

Introduction :

Vaghela Shankarbhai Arjanbhai is a ex-employee of Cohesion earlier associated in 2005. He worked in Cohesion till 2011 at seasonal hostel and at present as Children Facilitator at SMC seasonal hostel and alongwith this playing the role of President of Youth Group at village level.

Role as Youth Group President :

Cohesion did lot of work on promoting quality education in Jangi village like village meeting, parents meeting, adolescent girls group meeting, school programme. Apart from this, the youth group covered members of other youth groups at village level, guiding youth, and run village library at village level. This library is used for reading books, awareness on government schemes, carrier counselling and provide guidance. Further provide all help required by childrens at village level.

Key Changes observed in Youth Group :

Youth Group is very active and performing their role with responsibility at village level. Earlier teacher used to spent around timing from 11 AM to 5 PM around 30 minutes for parents meeting to mobilise those absent students. This really waste the time for those who are their in the school, Now that time is purely utilised for teaching students. Further they help us in resolving issues realted to school meeting, programmes and quality education. This saves time and the save time is utilised for teaching to students. Youth groups also helps student to get admission in standard 9th after clearing standard 8th and also conduct parents meeting for those students who left for admission. This also helps student getting regular to school. In this way Shankarbhai helps in all activities at school level, student level and promoting quality education.

6 - Photographs :



Topic : Vdhyut
Paripath Ni Olakhl
Name :
Mukesh Manji Dangar
Haresh Chalu
Jangi LRC



Topic : Chumbakiya Kshetra
Name : Luhar Anuradha
Rashik, Suthar Poonam Kanji
LRC - Kamgiri LRC



Topic : Electricity
Name : Koli Laxmi
Rayshi Koli Harshita
Deva
Gusai Viral Bhimgar,
Gisai Daxa Jayeshpuri
Jangi LRC



Topic : Arisa ane
Paravartan
Name :
Luhar Mayuri Vinod
Dangar Ravina Amra
Rauma Alfana Iqbal
Jangi LRC

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